



Sequoia Union High School District

Local Control Accountability Plan (*LCAP*) Community Forum

January 26, 2017



Local Control Funding Formula (LCFF)

- Adopted by State Board of Education in 2013
 - Replaced old formula (revenue limits) and eliminated most categorical funds
 - Intended to allow local stakeholders to have some say on how district's meet the needs of their students
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Local Control Accountability Plan (LCAP)

- Plan of action (3-year rolling plan)
- Process for eliciting input on the district's goals and actions from local stakeholders
- Means to monitor and evaluate the district's progress towards achieving set goals

District Must Do's

- Goals aligned to Eight State Priorities
 - Use the State Board Adopted LCAP Template
 - Adopt every three years and updated annually
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LCAP Guidelines

In General:

- Simple
- Transparent
- Local
- Performance-Focused

Budget:

- Supports how LCFF and LCAP will be used to improve student performance
 - Addresses the needs of English Learners, Foster Youth/Homeless and Low Income Students
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Handouts

LOCAL CONTROL ACCOUNTABILITY PLAN

STATE PRIORITIES
Districts must set annual goals in 6 State Priority areas:
1. Basic Necessities: Qualified and properly assigned teachers, sufficient instructional materials, facilities in good repair.
2. Implementation of Common Core State Standards.
3. Parental Involvement.
4. Student Achievement: Statewide assessments, API, reclassification rate, college preparedness, etc.
5. Student Engagement: Attendance rates, dropout rates, graduation rates, etc.
6. School Climate: Suspension and expulsion rates, etc.
7. Access to Courses.
8. Other student outcomes in subject areas.

LOCAL PRIORITIES
Districts may also establish local priority goals.

GOALS
Goals are set within each priority area, for all students and for subgroups.

PROGRESS TOWARDS GOALS AND EFFECTIVENESS OF ACTIONS ARE REVIEWED ANNUALLY

GOALS & ACTIONS ARE DETAILED FOR ALL STUDENTS AND FOR STUDENT SUBGROUPS AT THE DISTRICT AND SCHOOL LEVEL

STUDENT SUBGROUPS
Districts must set distinct goals for all numerically significant subgroups (at least 30 students, or 15 for foster youth).
Racial / Ethnic Subgroups: Black or African American, American Indian or Alaska Native, Asian, Filipino, Hispanic or Latino, Native Hawaiian or Pacific Islander, White.
Other Subgroups: Socioeconomically disadvantaged, English learners, Students with disabilities, Foster youth.

EXPENDITURES
Districts must list and describe the expenditures implementing the specific actions for each fiscal year. Districts receive supplemental and concentration funds for English learner, low-income, and foster youth students. Districts must use the money to increase or improve services for these highest-need students in proportion to the increase in funds they receive.

THE LOCAL CONTROL FUNDING FORMULA (LCFF)
The Local Control Funding Formula (LCFF) increases school funding and directs more resources to CA's highest-need students. Local Control and Accountability Plans (LCAPs) that establish annual goals for all students, describe what actions will be taken to achieve these goals, and detail how funds will be spent to increase or improve services.

PARENT ADVISORY COMMITTEES
Districts must establish Parent Advisory Committees to advise school boards and superintendents on LCFF implementation. These committees must include parents and advocates of students that are eligible for free or reduced-price meals, English learners, and foster youth. Furthermore, if English learners make up at least 10% of a district's enrollment and the school district enrolls at least 50 English learners, it must establish a District English Learner Advisory Committee which must include parents/guardians. Districts must present their LCAPs to these advisory committees for review and comment.

SPECIFIC ACTIONS
Specific actions are described for each goal.

DISTRICTS MUST ADOPT LCAPS BY JULY 2014. LCAPS COVER 3 YRS, ARE UPDATED ANNUALLY, & MUST BE ALIGNED WITH THE DISTRICT BUDGET

ACLU
American Civil Liberties Union

Questions? Email: Sally Chung at schung@aclu-sc.org

SEQUOIA UNION HIGH SCHOOL DISTRICT
Redwood City, California

Local Control Accountability Plan (LCAP) - DRAFT
2016-17

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Stakeholder Input - Process

- Review each Goal and Measurable Outcomes
- For each goal answer the following questions:

What changes/improvements have you seen at your school regarding this goal?	What changes/improvements would you like to see regarding this goal?
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LCFF/LCAP Resources

SUHSD Website:

<http://seq.org>

California Department of Education (CDE)

website: www.cde.gov

California Parent Teacher Association (PTA)

website: www.capta.org



Contact Information

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